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#### San Fernando de Omoa Fortress

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#### Grey Literature

The University of Chile was founded on the 19th of November, 1842. It is the oldest higher education institution in Chile. Generating, developing, integrating and communicating knowledge in all the ...

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#### General information

2014 RIS Indian Technical and Economic Cooperation Scholarship, Ministry of Foreign Affairs, India. 2010 Tesis País Scholarship (Postgraduate Dissertation published and sponsored), Overcoming Poverty ...

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#### Mr Juan Pablo Winter

Astronomers from MAD at Universidad de Chile present a viable scenario for the three dimensional geometry of a planet forming system. The finding is based on the discovery of shadows cast by a warped ...

Shadows cast by a warp in a planet forming system

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This engaging and highly regarded book takes readers through the key stages of their PhD research journey, from the initial ideas through to successful completion and publication. It gives helpful guidance on forming research questions, organising ideas, pulling together a final draft, handling the viva and getting published. Each chapter contains a wealth of practical suggestions and tips for readers to try out and adapt to their own research needs and disciplinary style. This text will be essential reading for PhD students and their supervisors in humanities, arts, social sciences, business, law, health and related disciplines.

Expert writing advice from the editor of the Boston Globe best-seller, *The Writer's Home Companion* Dissertation writers need strong, practical advice, as well as someone to assure them that their struggles aren't unique. Joan Bolker, midwife to more than one hundred dissertations and co-founder of the Harvard Writing Center, offers invaluable suggestions for the graduate-student writer. Using positive reinforcement, she begins by reminding thesis writers that being able to devote themselves to a project that truly interests them can be a pleasurable adventure. She encourages them to pay close attention to their writing method in order to discover their individual work strategies that promote productivity; to stop feeling fearful that they may disappoint their advisors or family members; and to tailor their theses to their own writing style and personality needs. Using field-tested strategies she assists the student through the entire thesis-writing process, offering advice on choosing a topic and an advisor, on disciplining one's self to work at least fifteen minutes each day; setting short-term deadlines, on revising and defing the thesis, and on life and publication after the dissertation. Bolker makes writing the dissertation an enjoyable challenge.

With a wide range of international contributors, this book surveys how the main doctoral awarding countries across the globe define criteria for the eligibility of supervisors. It compares and contrasts their approaches, comments upon their robustness, and identifies

examples of good practice. The quality of supervision has been shown to be a major factor in determining the learning experiences of doctoral scholars and their chances of success. However, relatively little is known about the ways in which doctoral supervisors are selected for their roles, supported to perform them, and recognised for their efforts. This book looks at these matters in 21 major doctoral awarding countries, collectively responsible for over 90% of global doctoral awards. Each case study constitutes a stand-alone contribution to the literature on doctoral supervision in that country and: provides a brief introduction to the national context of doctoral education; outlines policies and procedures for the selection of supervisors; discusses the support and development available to supervisors and gives examples of good practice; comments on if and how supervision is recognised and rewarded. Written by a distinguished international team of authors, *The Making of Doctoral Supervisors* will be of interest to all those engaged in doctoral education including policy makers, program leaders, supervisors, administrators, and scholars in the field.

The demands of today ' s society for greater specialization have brought about a profound transformation in the humanities, which are not immune to the competitive pressure to meet new challenges that are present in other sectors. Thus, lecturers and researchers in modern languages and applied linguistics departments have made great efforts to design syllabi and materials more attuned to the competences and requirements of potential working environments. At the same time, linguists have attempted to apply their expertise in wider areas, creating research institutes that focus on applying language and linguistics in different contexts and offering linguistic services to society as a whole. This book attempts to provide a global view of the multiple voices involved in interdisciplinary research and innovative proposals in teaching specialized languages while offering contributions that attempt to fill the demands of a varied scope of disciplines such as the sciences, professions, or educational settings. The chapters in this book are made up of current research on these themes: discourse analysis in academic and professional genres, specialized translation, lexicology and terminology, and ICT research and teaching of specialized languages.

The outcome of a symposium held in Fribourg, Switzerland, this book fulfils two aims. Firstly, it represents a collection of case-studies covering a wide range of basin types and tectonic and stratigraphic settings. Secondly, it highlights a number of specific themes such as the history of subsidence and its relation to orogenesis, the stratigraphic architecture of the basin fill and the petrographic signature of foreland basin deposits. The text comprises five sections with a total of 26 contributions and it will be of special interest to teachers, researchers and petroleum geologists concerned with the relationships between tectonics and sedimentation. This is because it clearly demonstrates the many recent advances within the field of basin analysis by an integration of sedimentological, stratigraphical, structural and geophysical data.

This book is composed by the papers accepted for presentation and discussion at The 2019 International Conference on Information Technology & Systems (ICITS'20), held at the Universidad Distrital Francisco José de Caldas, in Bogotá, Colombia, on 5th to 7th February 2020. ICIST is a global forum for researchers and practitioners to present and discuss recent findings and innovations, current trends, professional experiences and challenges of modern information technology and systems research, together with their technological development and applications. The main topics covered are: information and knowledge management; organizational models and

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information systems; software and systems modelling; software systems, architectures, applications and tools; multimedia systems and applications; computer networks, mobility and pervasive systems; intelligent and decision support systems; big data analytics and applications; human–computer interaction; ethics, computers & security; health informatics; information technologies in education.

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